

Name \_\_\_\_\_

Distance Learning Packet for Marshall Kindergarten

Week of May 11<sup>th</sup> - May 15<sup>th</sup> 2020

<b>Monday</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> R.A.H (Read at home) for 15 minutes</li><li><input type="checkbox"/> Math</li><li><input type="checkbox"/> Writing</li><li><input type="checkbox"/> <u>Weather Report</u></li><li><input type="checkbox"/> _____</li></ul> <p>Parent Signature: _____</p>
<b>Tuesday</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> R.A.H (Read at home) for 15 minutes</li><li><input type="checkbox"/> Math</li><li><input type="checkbox"/> Writing <u>Phonics</u></li><li><input type="checkbox"/> <u>Weather Report</u></li><li><input type="checkbox"/> _____</li></ul> <p>Parent Signature: _____</p>
<b>Wednesday</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> R.A.H (Read at home) for 15 minutes</li><li><input type="checkbox"/> Math</li><li><input type="checkbox"/> Writing + <u>Book Report</u></li><li><input type="checkbox"/> <u>Weather Report</u></li><li><input type="checkbox"/> <u>Phonics</u></li></ul> <p>Parent Signature: _____</p>
<b>Thursday</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> R.A.H (Read at home) for 15 minutes</li><li><input type="checkbox"/> Math</li><li><input type="checkbox"/> Writing <u>Phonics</u></li><li><input type="checkbox"/> <u>Weather Report</u></li><li><input type="checkbox"/> <u>Reading Comprehension</u></li></ul> <p>Parent Signature: _____</p>
<b>Friday</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> R.A.H (Read at home) for 15 minutes</li><li><input type="checkbox"/> Math</li><li><input type="checkbox"/> Writing</li><li><input type="checkbox"/> <u>Weather Report</u></li><li><input type="checkbox"/> _____</li></ul> <p>Parent Signature: _____</p>

# 0-5 Subtraction Facts

Name \_\_\_\_\_

Subtract.

$5 - 3 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$1 - 1 = \underline{\quad}$

$1 - 0 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$3 - 0 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$0 - 0 = \underline{\quad}$

Name \_\_\_\_\_



# Spring Sums

Directions: Count the sets of objects. Write the numbers in the boxes to add.

3 rabbits + 4 mushrooms =

5 flowers + 5 ladybugs =

8 strawberries + 2 apples =

6 ants + 3 bees =

5 dragonflies + 4 frogs =

4 flowers + 4 kites =

Name: \_\_\_\_\_ Date: \_\_\_\_\_

What is your favorite  
birthday treat?

cake



cupcake

or



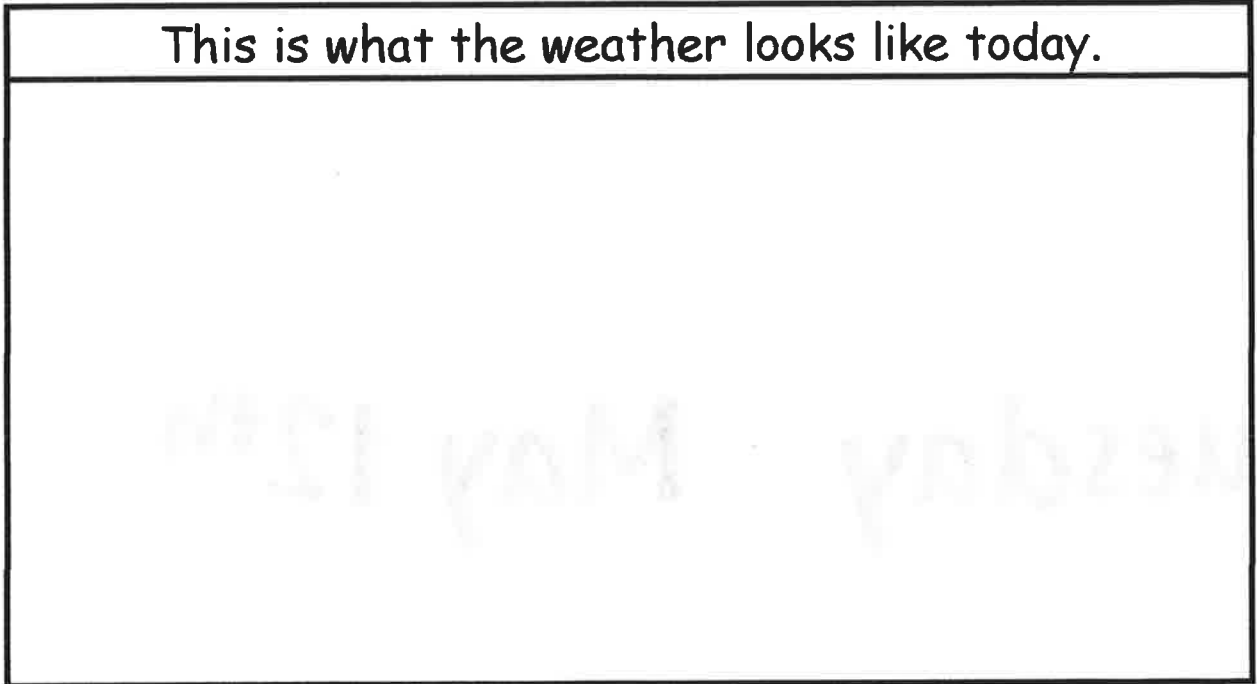
My favorite

birthday treat is

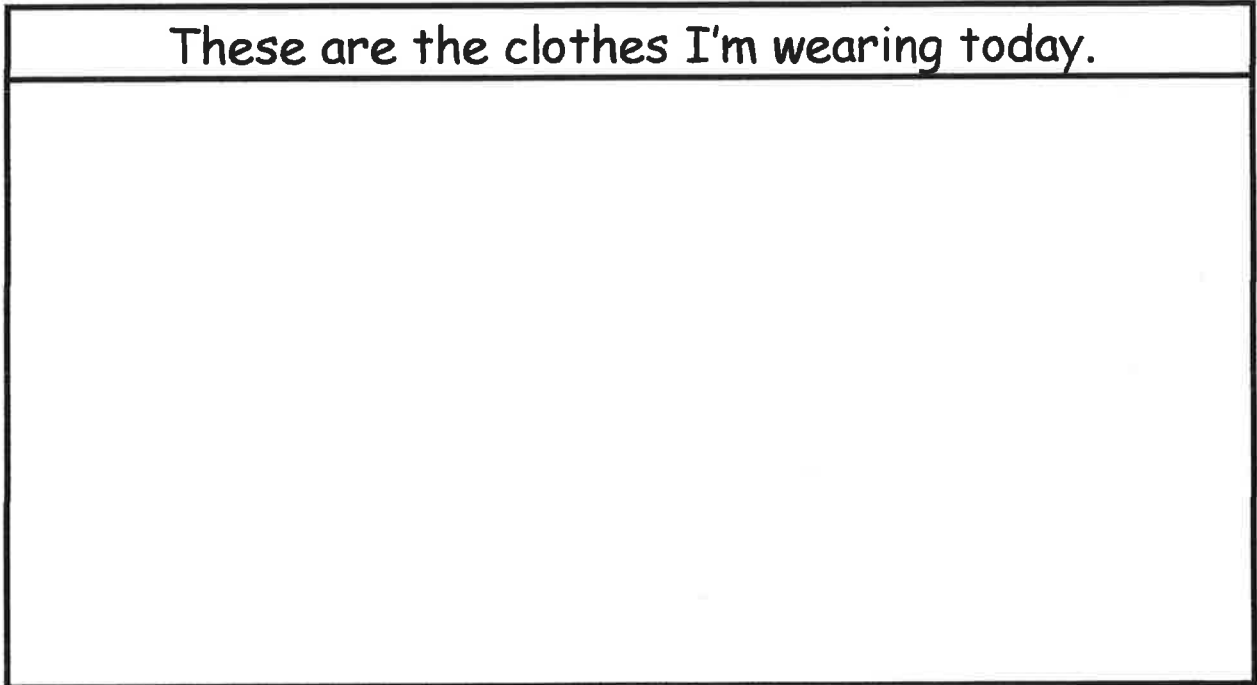
Today is \_\_\_\_\_, \_\_\_\_\_.

The weather is \_\_\_\_\_, \_\_\_\_\_,  
and \_\_\_\_\_.

This is what the weather looks like today.



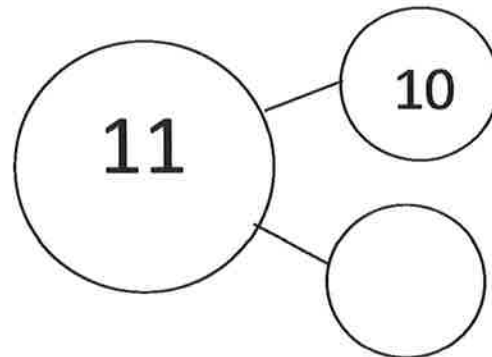
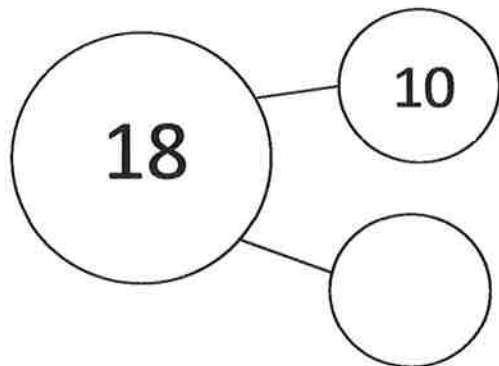
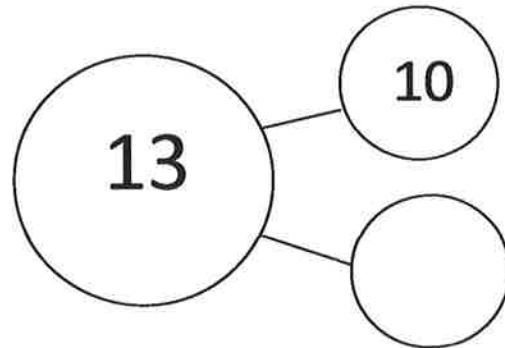
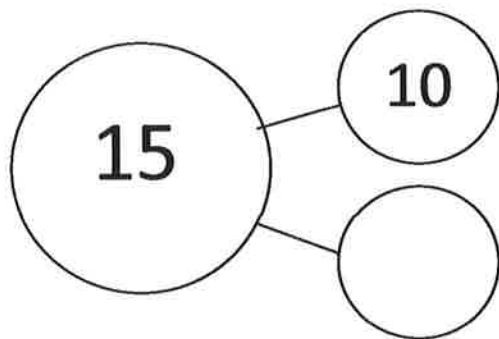
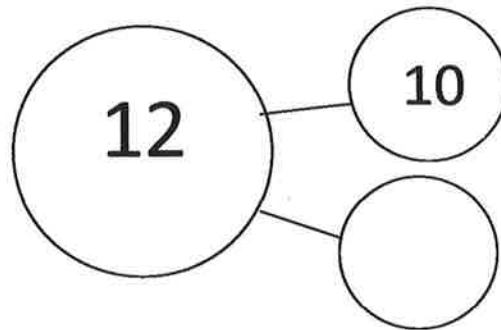
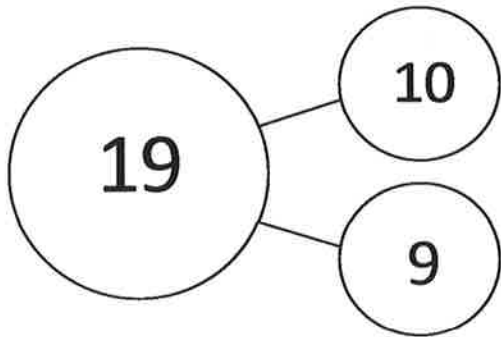
These are the clothes I'm wearing today.



# Number Bonds 11-19 using Ten

Name: \_\_\_\_\_ DATE: \_\_\_\_\_

## Example:



# Read, Find,

Name \_\_\_\_\_

# Color



Read the words in the box. Find and color the matching pictures.

cape

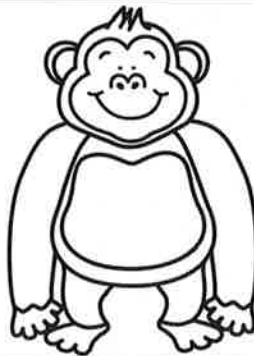
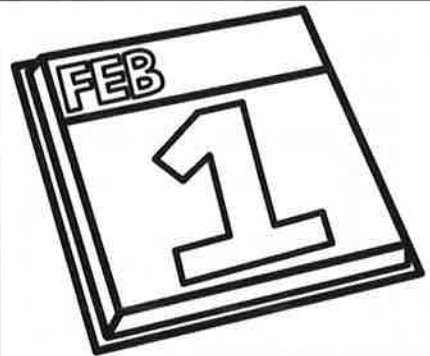
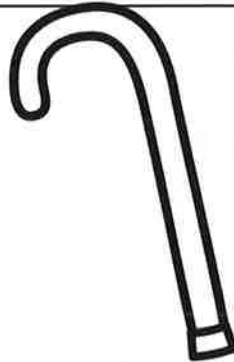
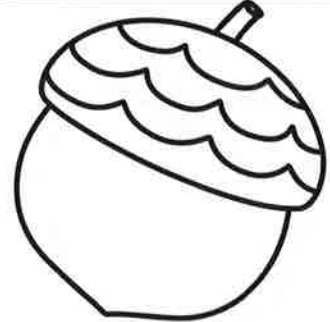
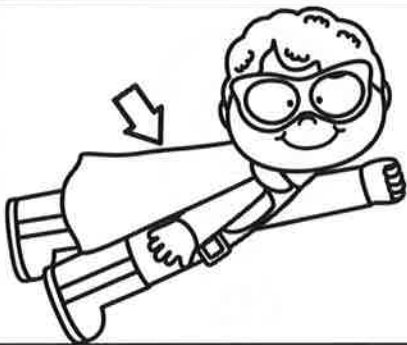
wake

rake

cane

wave

date

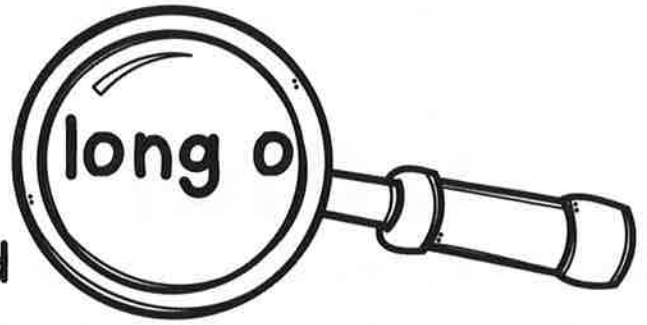


# Read, Find,

Name \_\_\_\_\_

## Color

Read the words in the box. Find and color the matching pictures.



cone

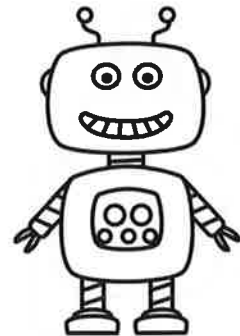
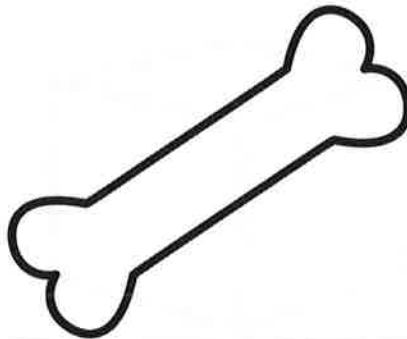
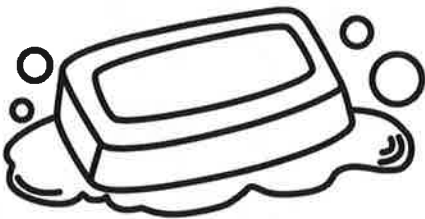
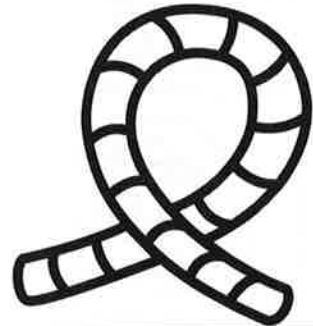
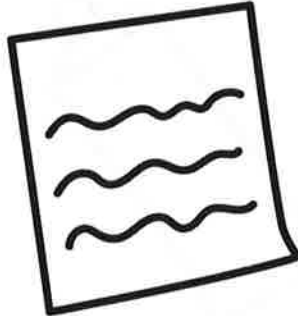
robe

rope

bone

note

home

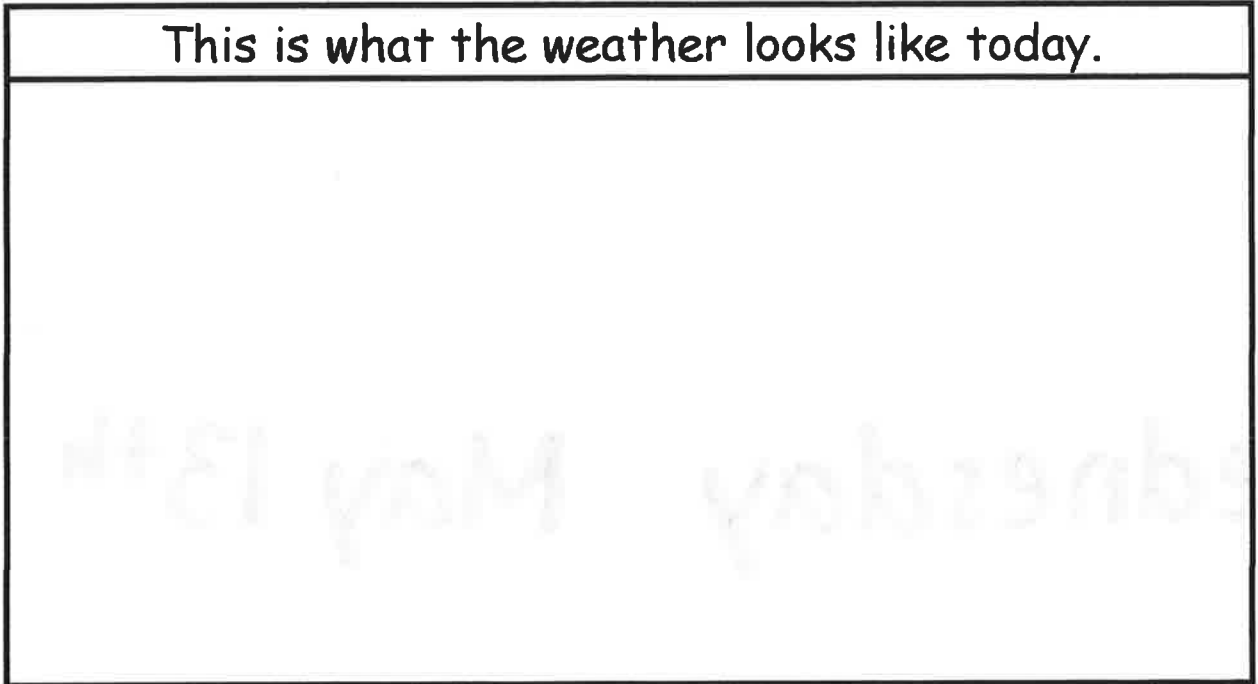




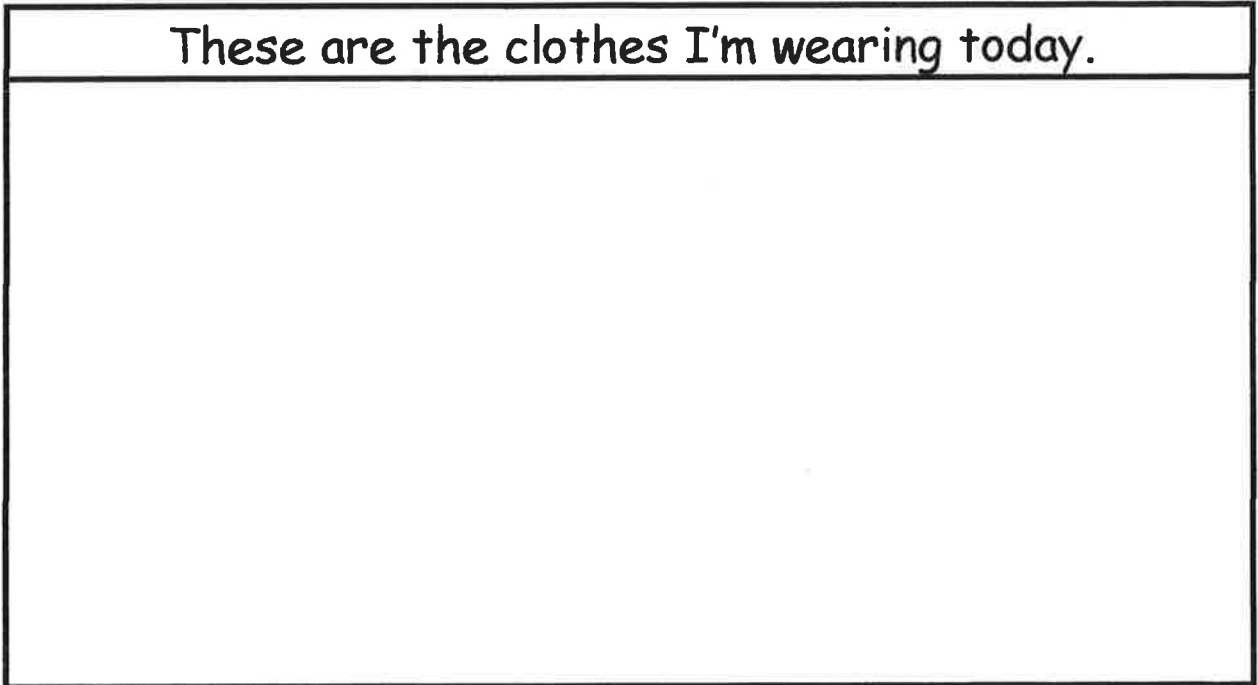
Today is \_\_\_\_\_, \_\_\_\_\_.

The weather is \_\_\_\_\_, \_\_\_\_\_,  
and \_\_\_\_\_.

This is what the weather looks like today.



These are the clothes I'm wearing today.

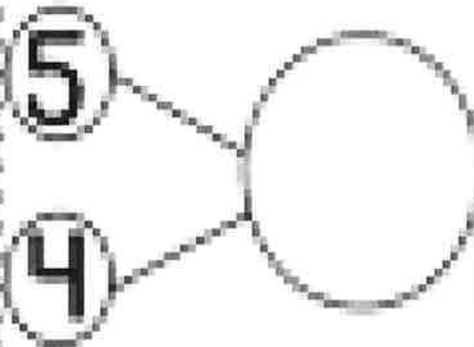


Name: \_\_\_\_\_

NUMBERS TO 10

# Missing **WHOLE**

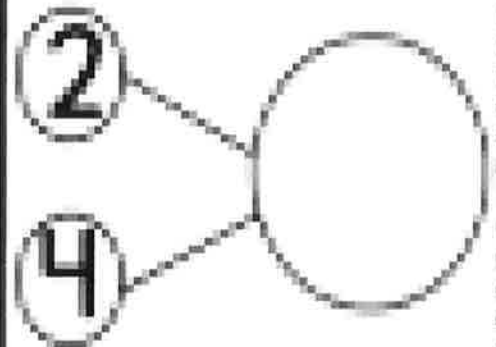
Complete the number bond. Finish the number sentence to match.



$5 + \quad = \quad$



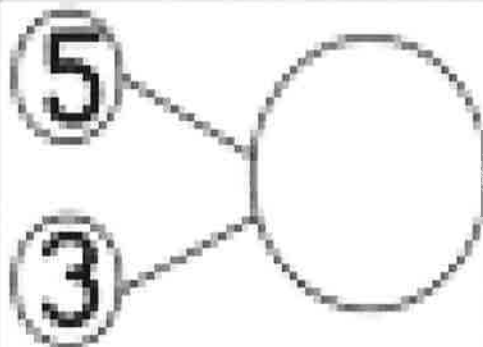
$6 + 1 = \quad$



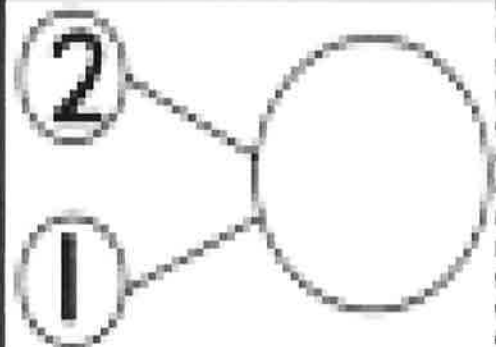
$2 + 4 = \quad$



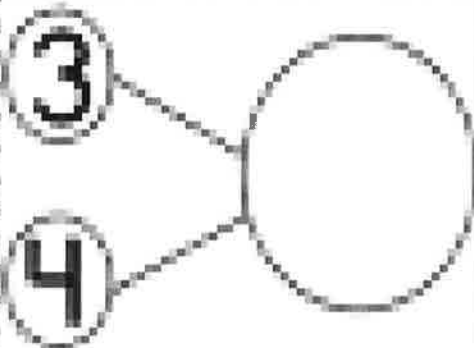
$3 + 1 = \quad$



$5 + 3 = \quad$



$2 + 1 = \quad$



$3 + 4 = \quad$






$2 + 6 = \quad$






$3 + 7 = \quad$

# Slicing Apples:

Each of the following apples is being cut into slices to share. Using the numbers at the bottom of the page, determine the **other number in the pair** needed to equal the **total number of slices**.

		
$7$ <input type="text"/>	$4$ <input type="text"/>	$3$ <input type="text"/>

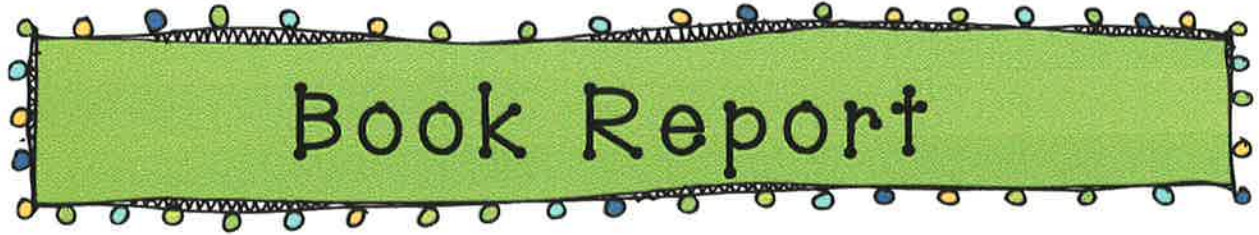
		
$6$ <input type="text"/>	$2$ <input type="text"/>	$4$ <input type="text"/>

Cut here:

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$1$	$2$	$3$	$4$	$5$	$6$
-----	-----	-----	-----	-----	-----

Name \_\_\_\_\_



Title: \_\_\_\_\_

Author: \_\_\_\_\_

Write two sentences about the book.

---

---

---

---

Write two words you do not know. Ask an adult the meaning and write it on the line.

1. \_\_\_\_\_:

---

2. \_\_\_\_\_:

---

Name: \_\_\_\_\_



What sound do the pictures begin with?



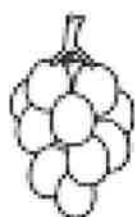
cl

sl



cr

sn



gr

pr



sm

sn



sn

sp



sl

fl



pl

cl



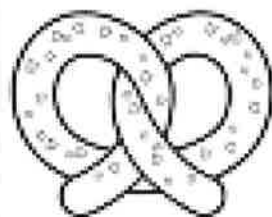
pl

gl



tr

pr



pr

tr



br

pr



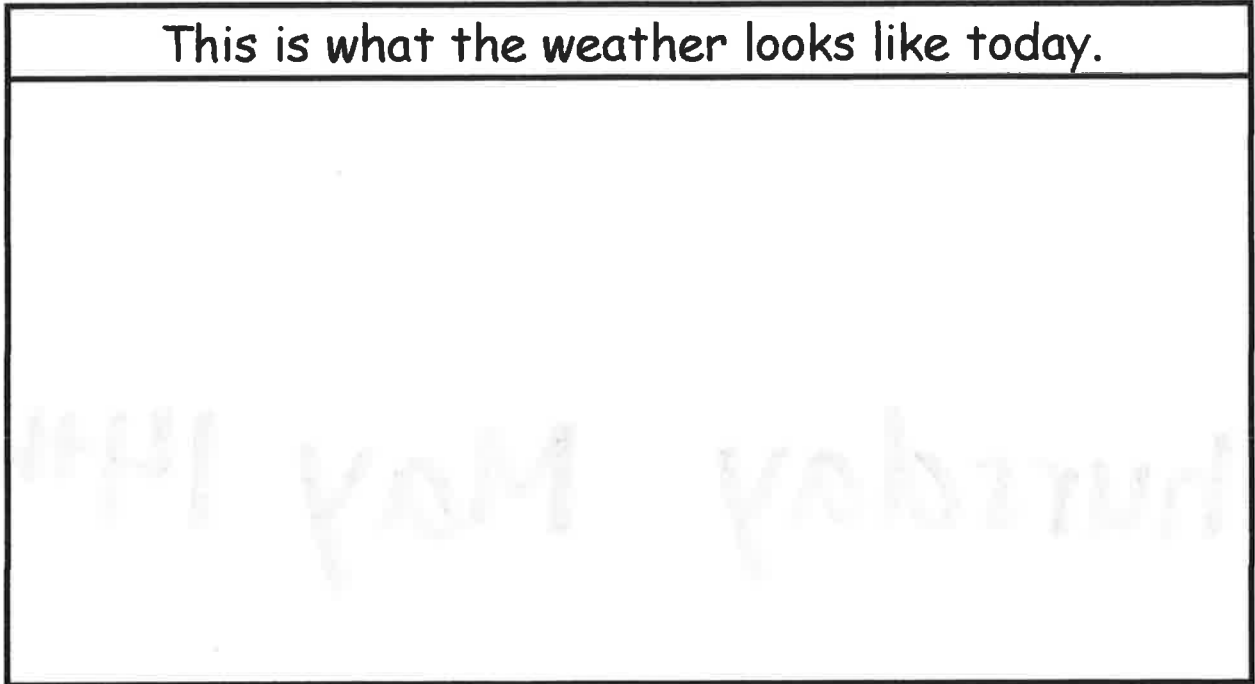
dr

br

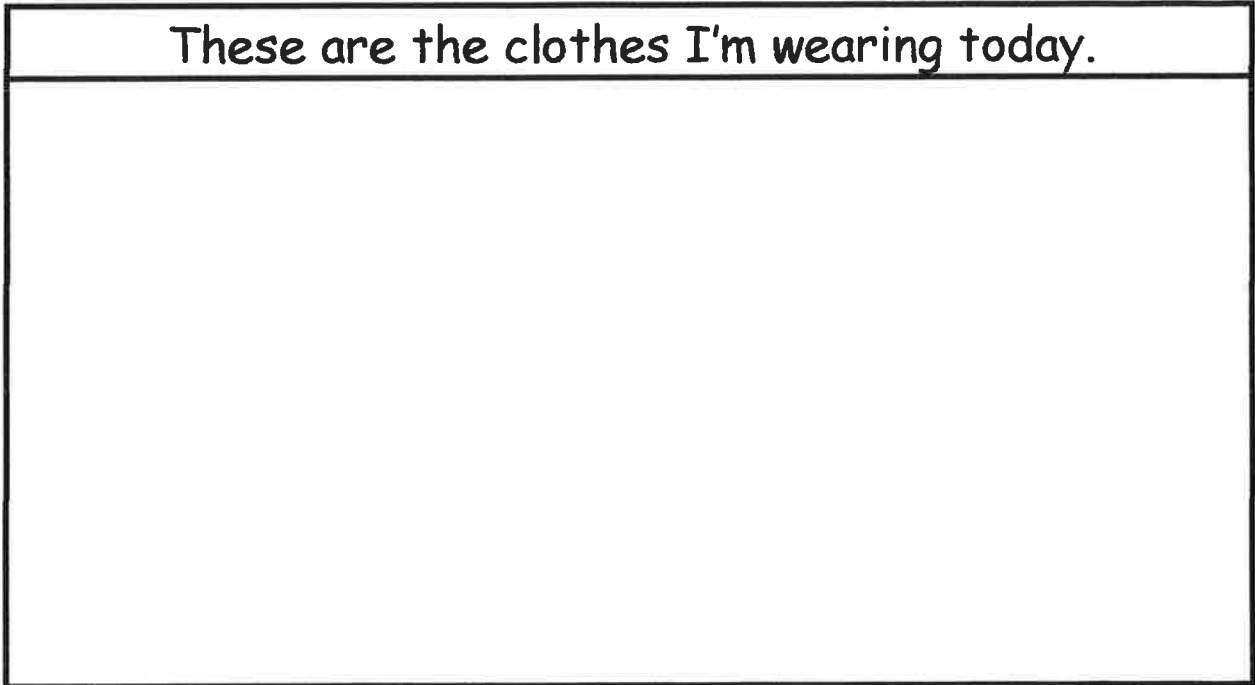
Today is \_\_\_\_\_, \_\_\_\_\_.

The weather is \_\_\_\_\_,  
and \_\_\_\_\_.

This is what the weather looks like today.



These are the clothes I'm wearing today.





NAME: \_\_\_\_\_

# Spring Bonds

Directions: Find the missing numbers. Color the pictures.

<p>7 3</p>	<p>3 1</p>	<p>10 6</p>
<p>5 2</p>	<p>9 4</p>	<p>2 1</p>
<p>4 1</p>	<p>6 4</p>	<p>8 7</p>

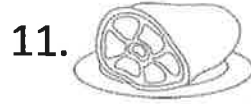
Fill in the missing sound in each CVC word.

Name \_\_\_\_\_

# Ending Sound Review



pi\_\_



ha\_\_



lo\_\_



ba\_\_



ju\_\_



ne\_\_



ca\_\_



ru\_\_



be\_\_



po\_\_



wi\_\_



mu\_\_



pa\_\_



li\_\_



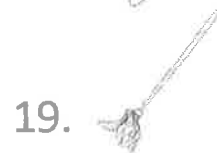
do\_\_



je\_\_



si\_\_



mo\_\_



su\_\_



ha\_\_



Name \_\_\_\_\_

# Monkey in the Middle



Write the middle sound you hear in each word.



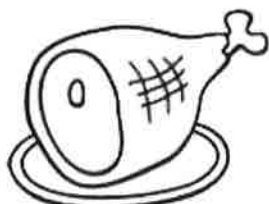
b  n



m  p



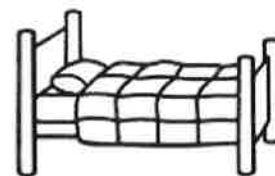
b  s



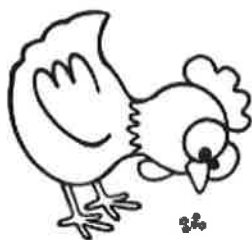
h  m



k  t



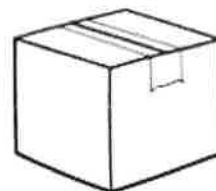
b  d



h  n



f  n



b  x

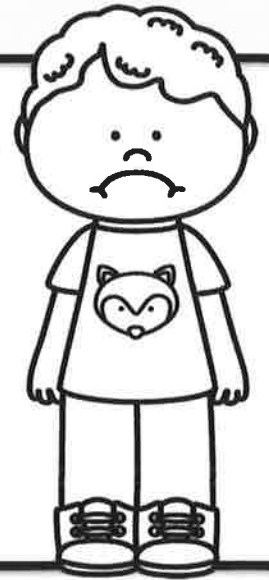
Name \_\_\_\_\_

# Reading Comprehension

Read the story and answer the questions.

## Mark's Lost Toy

Mark is feeling sad. Mark is sad because he lost his favorite toy. Mark lost his toy truck. He looked inside and outside but he can't find it anywhere! Mark will ask his mom to help him.

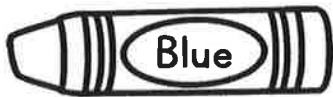


1. Why is Mark sad?

- he lost his toy
- he fell down
- he read a book

2. What did Mark lose?

- his baseball bat
- his toy truck
- his pencil



Color how Mark is feeling.



Color where Mark looked for his toy.

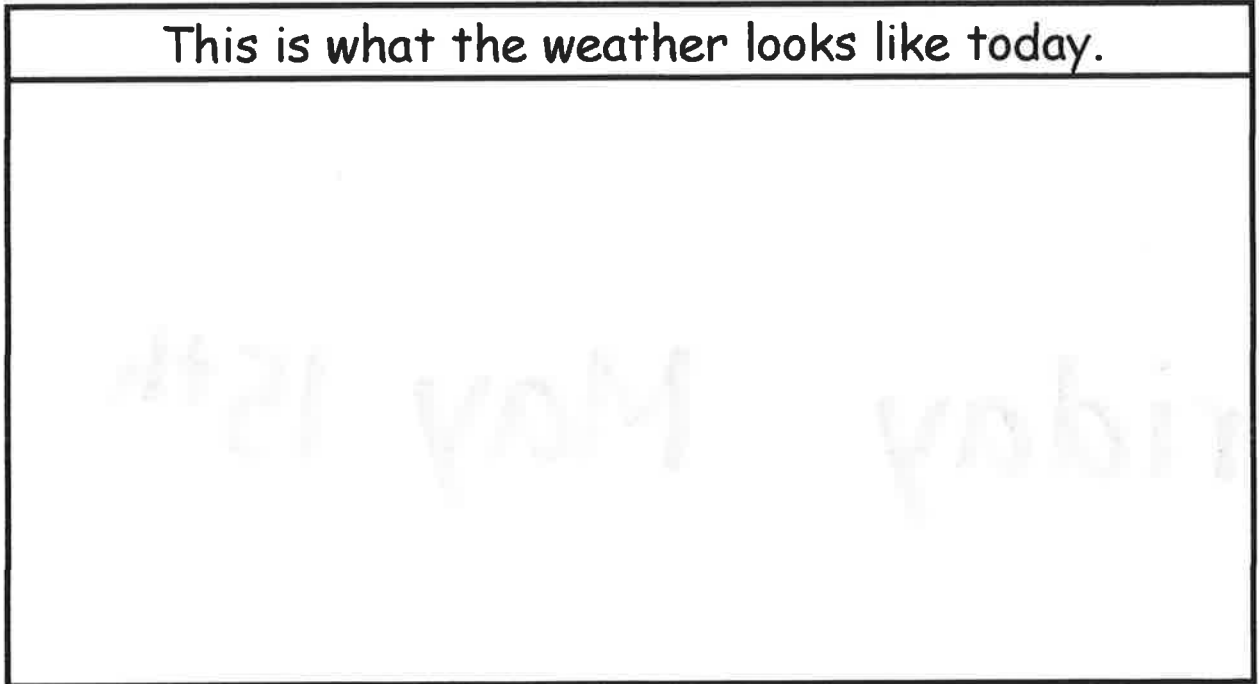


Color who Mark will ask to help.

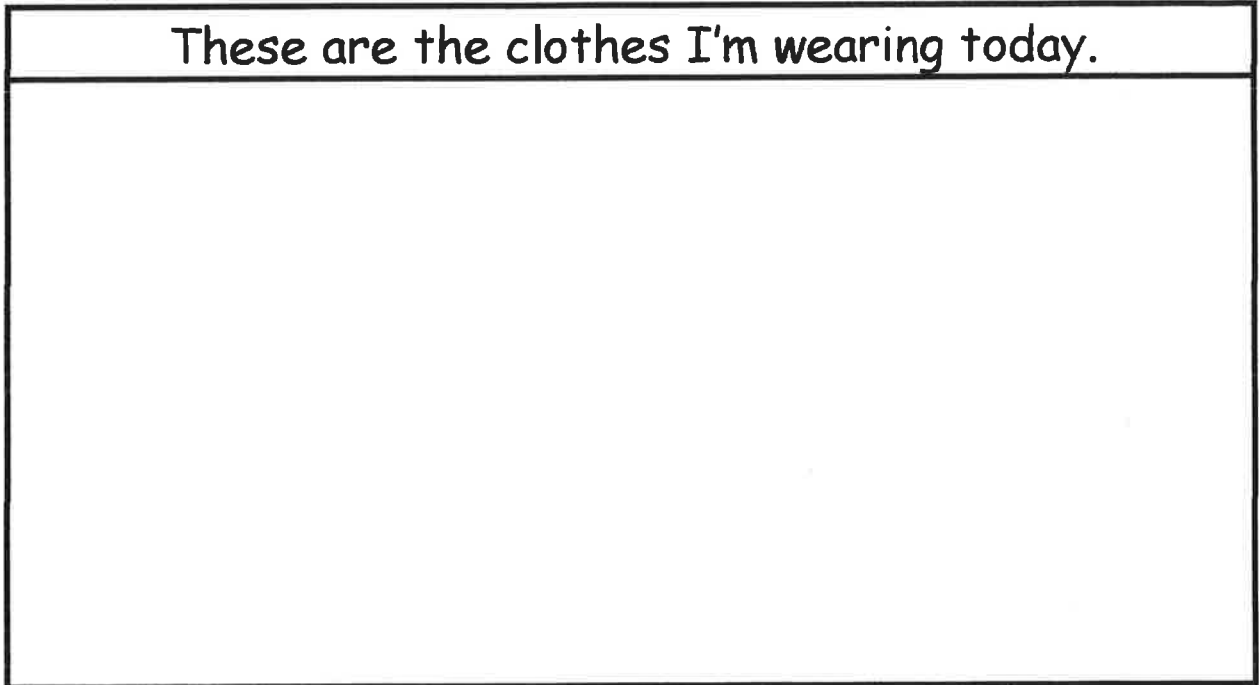
Today is \_\_\_\_\_, \_\_\_\_\_.

The weather is \_\_\_\_\_, \_\_\_\_\_,  
and \_\_\_\_\_.

This is what the weather looks like today.

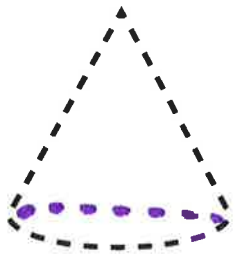


These are the clothes I'm wearing today.

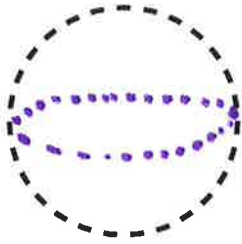


# 3-D Shapes!

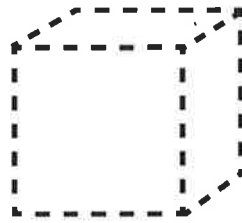
Trace the 3-D shapes below and then color in all the shapes you see using the key.



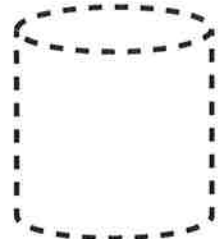
Cone  
**PURPLE**



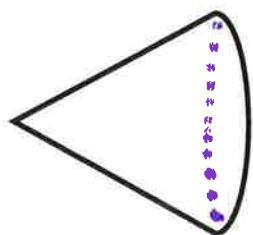
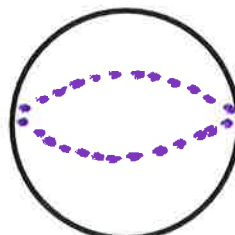
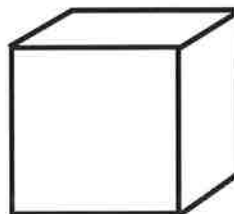
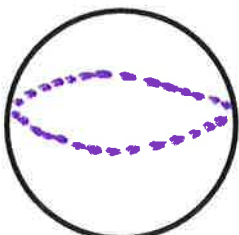
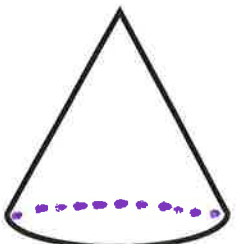
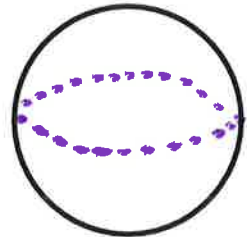
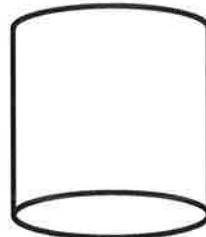
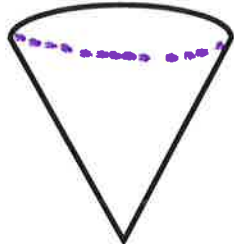
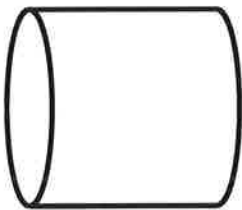
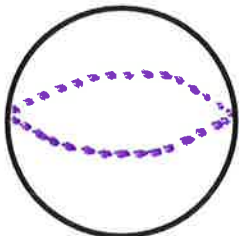
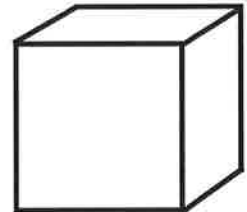
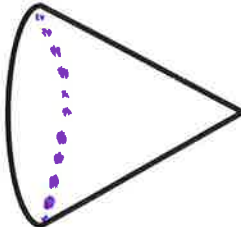
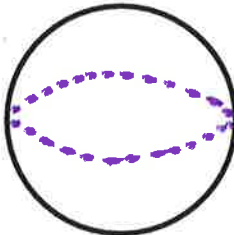
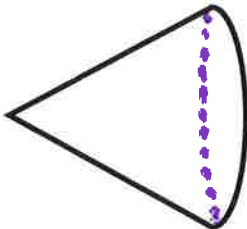
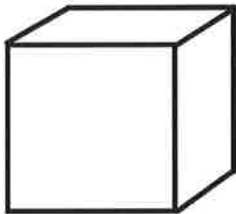
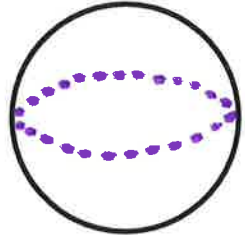
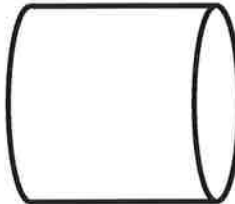
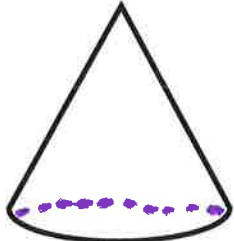
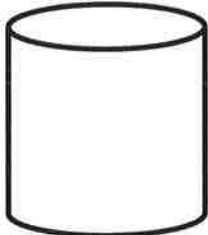
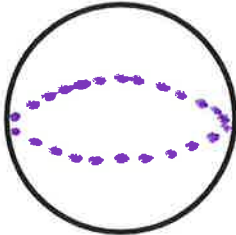
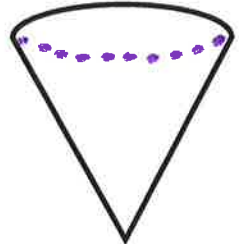
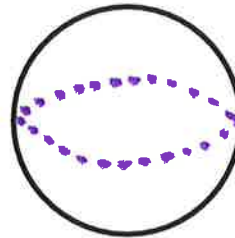
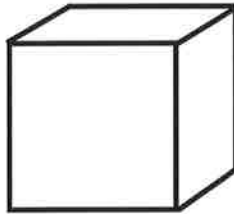
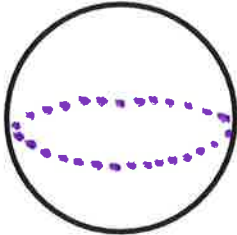
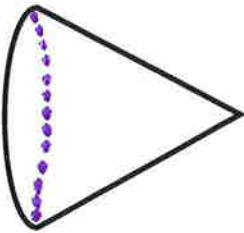
Sphere  
**BLUE**



Cube  
**GREEN**



Cylinder  
**ORANGE**

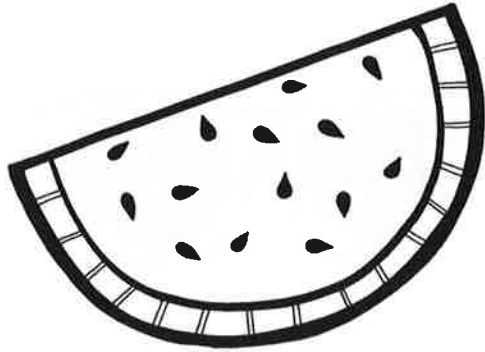


Name: \_\_\_\_\_ Date: \_\_\_\_\_

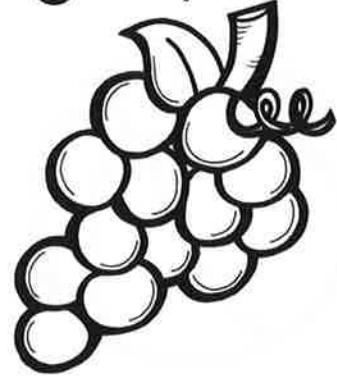
What would you like  
to eat at a picnic?

watermelon

grapes



or



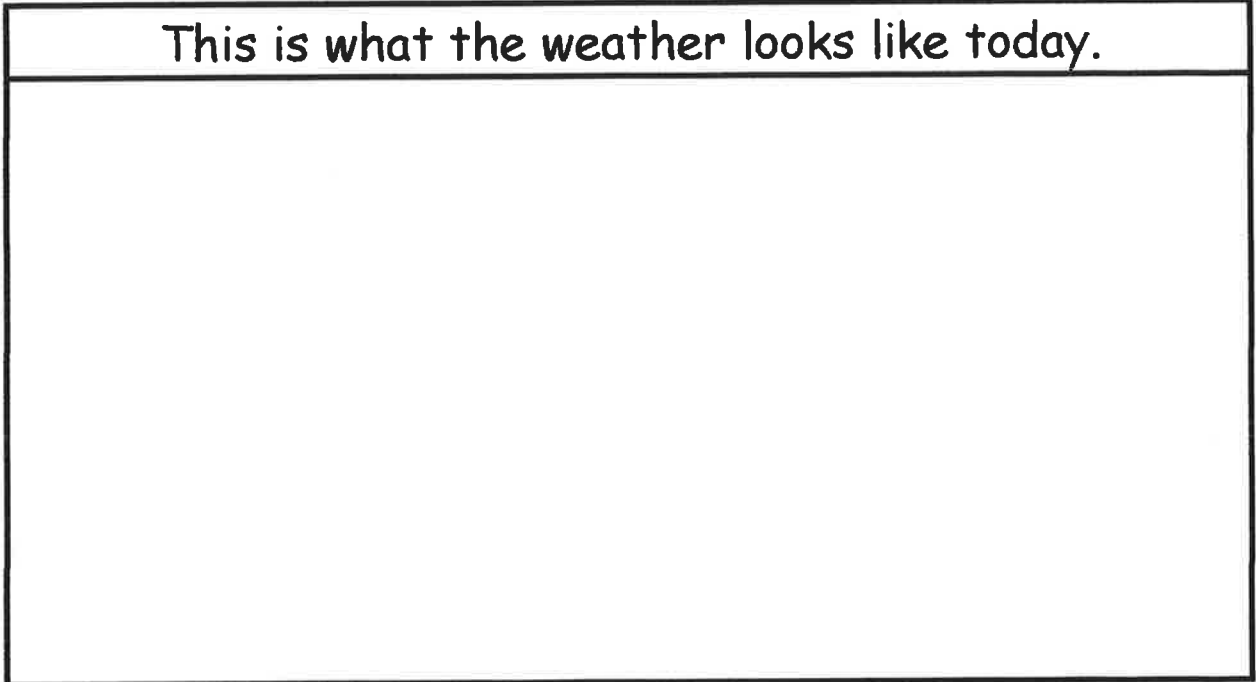
I would like to

eat

Today is \_\_\_\_\_, \_\_\_\_\_.

The weather is \_\_\_\_\_, \_\_\_\_\_,  
and \_\_\_\_\_.

This is what the weather looks like today.



These are the clothes I'm wearing today.

