

Week 2

Name _____

Distance Learning Packet for Marshall Kindergarten
Week of Monday, March 23rd-Friday, March 27th, 2020

Monday	<input type="checkbox"/> R.A.H (Read at home) for 15 minutes <input type="checkbox"/> Math <input type="checkbox"/> Writing <input type="checkbox"/> <u>Phonics</u> <input type="checkbox"/> _____ Parent Signature: _____
Tuesday	<input type="checkbox"/> R.A.H (Read at home) for 15 minutes <input type="checkbox"/> Math <input type="checkbox"/> Writing <input type="checkbox"/> <u>Phonics</u> <input type="checkbox"/> _____ Parent Signature: _____
Wednesday	<input type="checkbox"/> R.A.H (Read at home) for 15 minutes <input type="checkbox"/> Math <input type="checkbox"/> Writing <input type="checkbox"/> <u>Phonics</u> <input type="checkbox"/> _____ Parent Signature: _____
Thursday	<input type="checkbox"/> R.A.H (Read at home) for 15 minutes <input type="checkbox"/> Math <input type="checkbox"/> Writing <input type="checkbox"/> <u>Book Report</u> <input type="checkbox"/> <u>Phonics</u> Parent Signature: _____
Friday	<input type="checkbox"/> R.A.H (Read at home) for 15 minutes <input type="checkbox"/> Math (<u>2 pages</u>) <input type="checkbox"/> Writing <input type="checkbox"/> <u>Book Report</u> <input type="checkbox"/> _____ Parent Signature: _____

Mon. 3/23

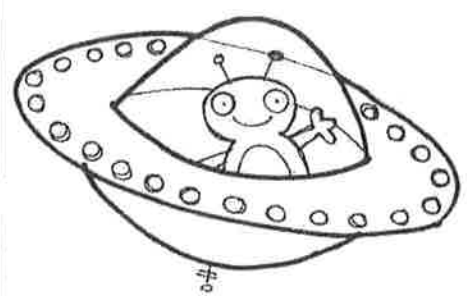
Monday, March 23rd

Subtracting Within 5

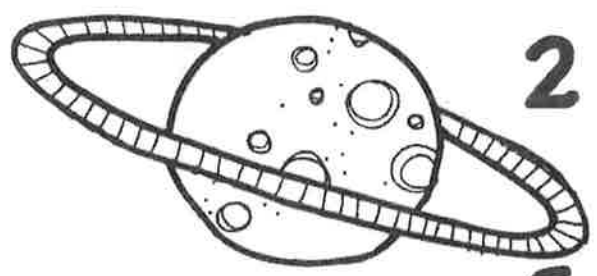
Name _____

Directions: Cut out the numbers at the bottom of the page. Glue them in the correct spaces to finish each number sentence.

3 - 1 =



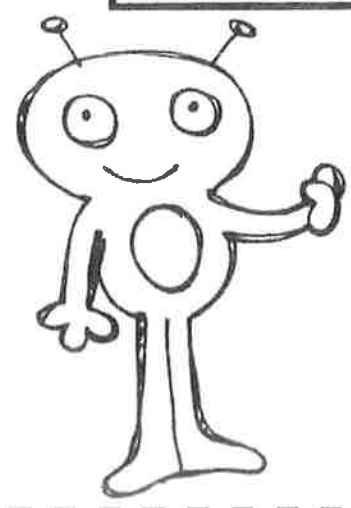
4 - 2 =



2 - 1 =

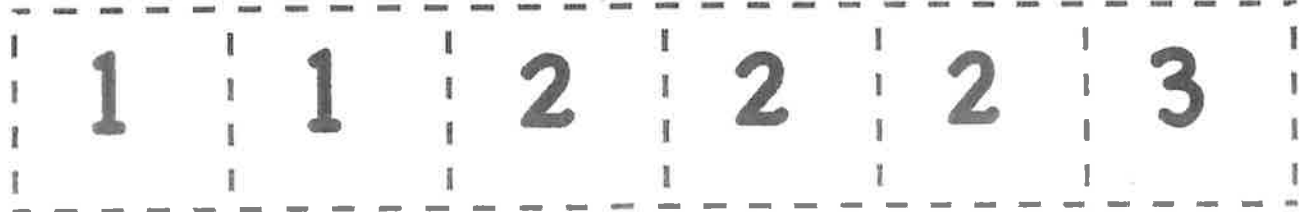
5 - 3 =

4 - 1 =



3 - 2 =

K.OA.5 Teacher Tam 2012 



Name : _____

When I Grow Up



What do you want to be when you grow up?

I want to be _____

because _____

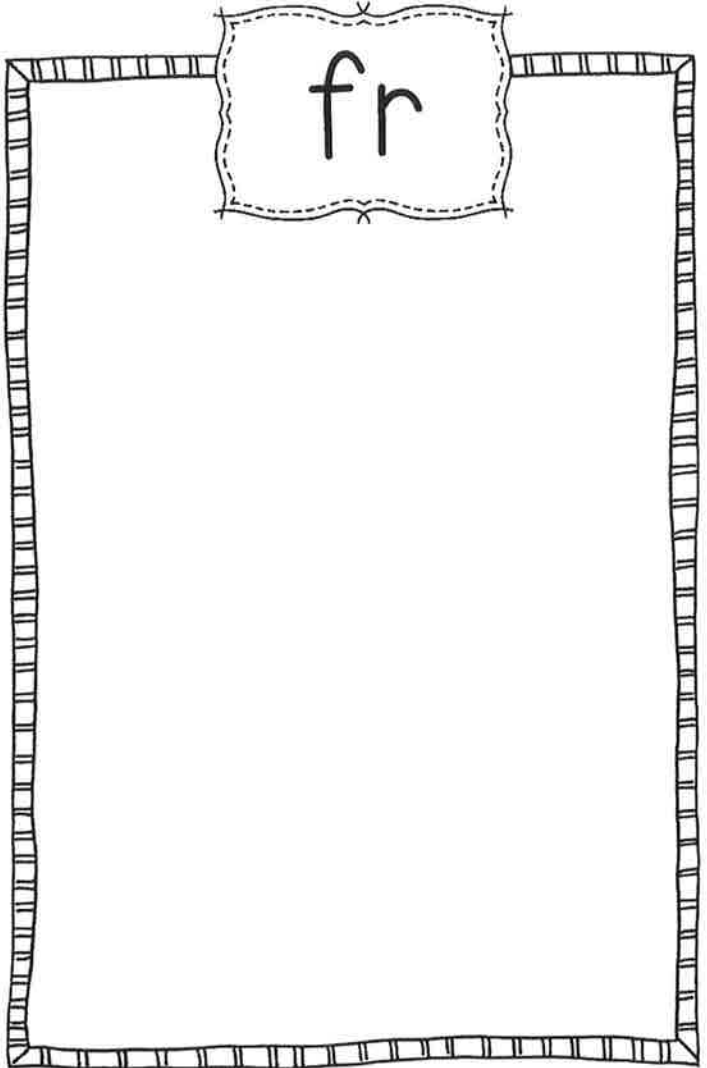
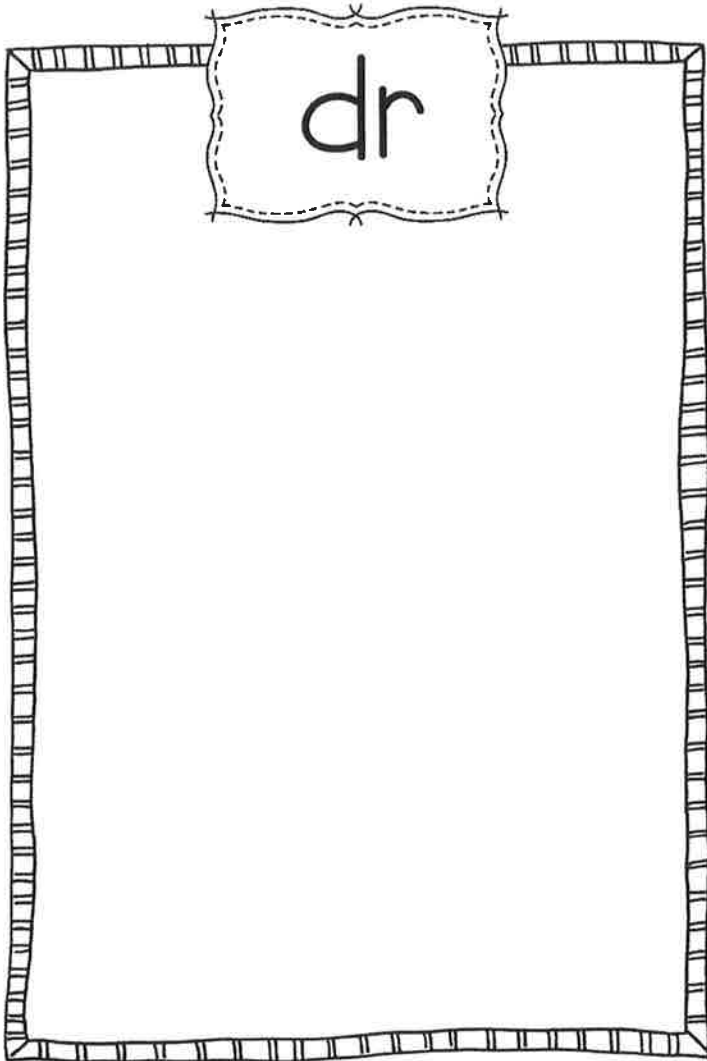
Capital letter





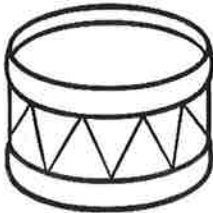

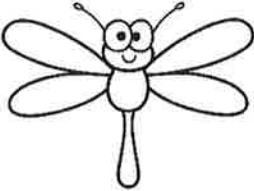
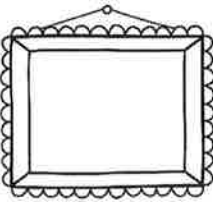
Spaces

Punctuation

Name _____

Blends - dr/fr



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 _ _ _ um	 _ _ _ uit	 _ _ _ agonfly	 _ _ _ ame

Tues. 3/24

Tuesday, March 24th

Snowman Subtraction

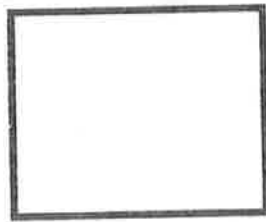
Name _____

Directions: Cut out the numbers at the bottom of the page. Glue them in the correct spaces to finish each number sentence.

$$10 - 7 = \square$$

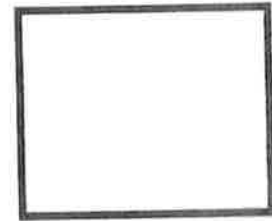


$$9 - \square = 6$$



$$\square - 2 = 8$$


$$8 - 3 = \square$$



$$7 - \square = 5$$



$$\square - 4 = 6$$

K.OA.A.1, K.OA.A.2, I.OA.B.4, I.OA.C.6, & I.OA.D.8 Teacher Tam 2012 

2

3

3

5

8

10

10

Opinion Writing

Name: _____

Prompt

Do you prefer breakfast
or dinner?

Color One



or



I prefer _____

Reason 1

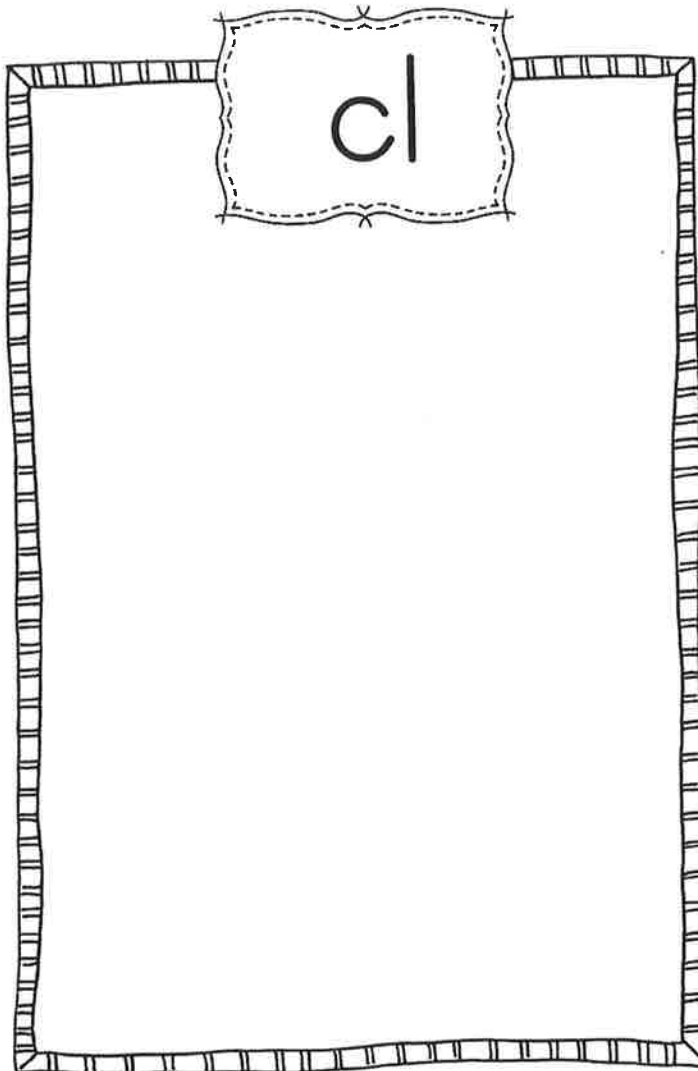
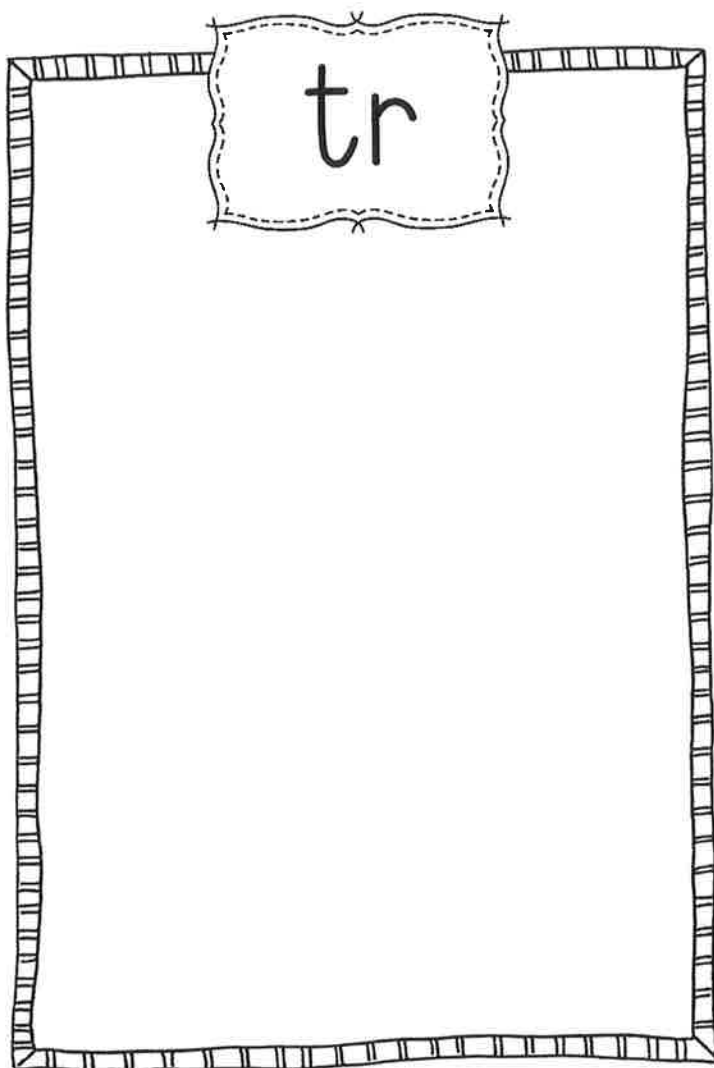
Reason 2


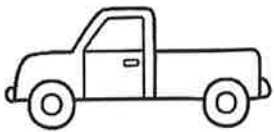

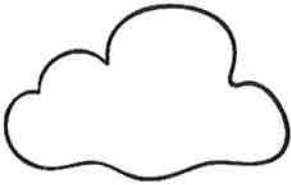


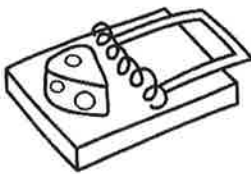
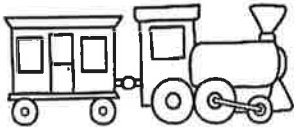
Reason 3

Conclusion

Name _____

Blends – tr/cl



 ____ ee	 ____ uck	 ____ ub	 ____ oud
 ____ iff	 ____ ock	 ____ ap	 ____ uck

Wed. 3/25

Wednesday, March 25th

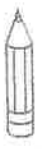
Stargazing



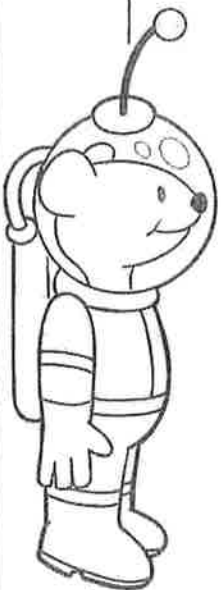
Count the ☆. Write.



Cross out ☆ to subtract.



Write.



<p>A. ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆</p> <p>_____ take away 2 is _____.</p>	<p>B. ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆</p> <p>_____ take away 8 is _____.</p>
<p>C. ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆</p> <p>_____ take away 3 is _____.</p>	<p>D. ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆</p> <p>_____ take away 5 is _____.</p>
<p>E. ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆</p> <p>_____ take away 6 is _____.</p>	<p>F. ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆</p> <p>_____ take away 4 is _____.</p>
<p>G. ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆</p> <p>_____ take away 1 is _____.</p>	<p>H. ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆</p> <p>_____ take away 7 is _____.</p>

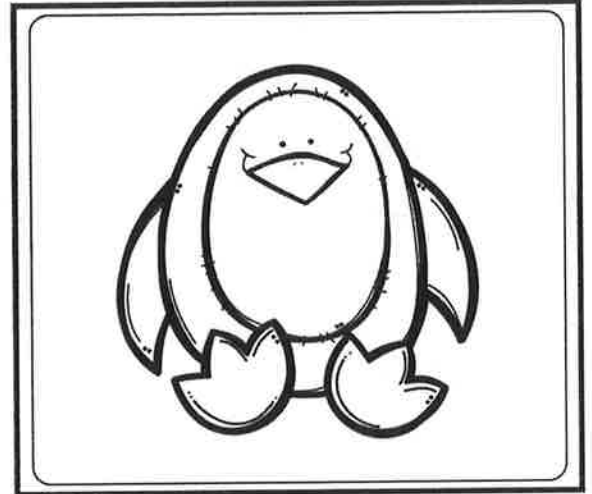
Bonus: List the letters from A to H. Write number sentences to match your work.

Name : _____

Opinion Writing



or



Would you rather see
a polar bear or a penguin?

Four sets of horizontal writing lines for the opinion writing section. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

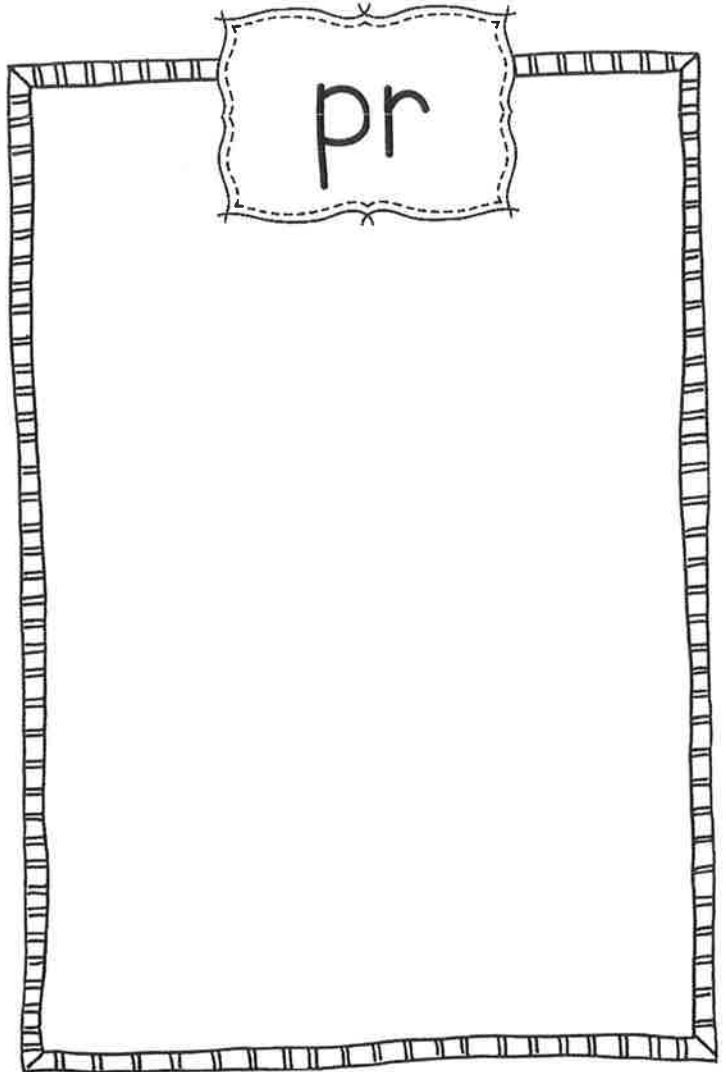
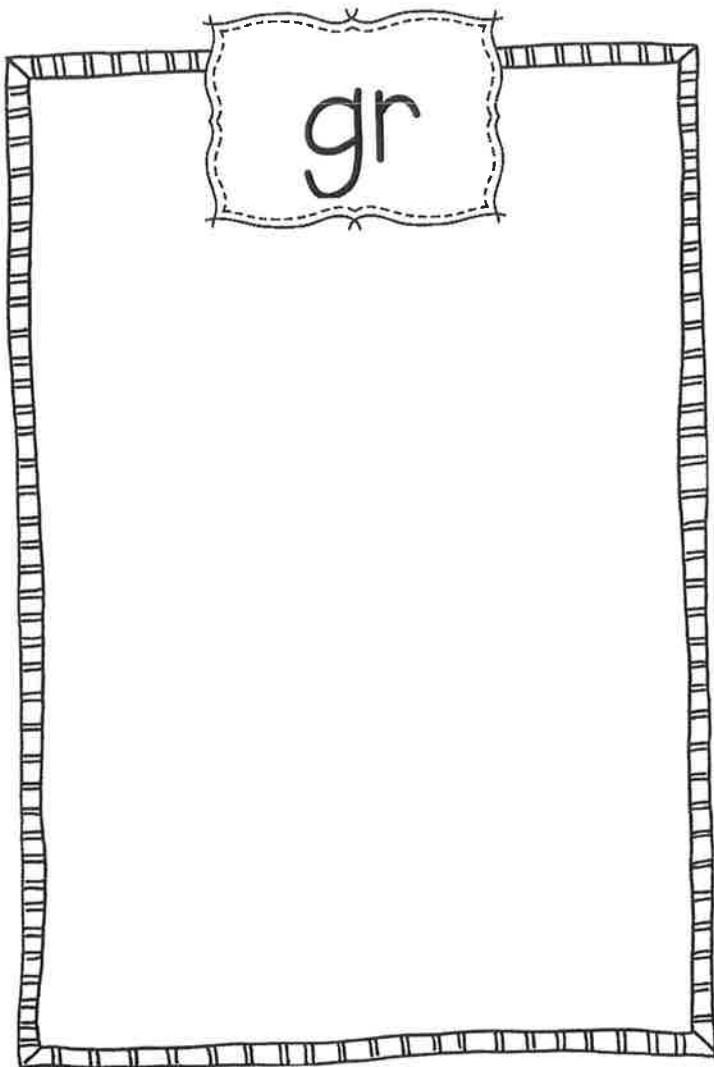
Capital letter

Spaces

Punctuation

Name _____

Blends – gr/pr



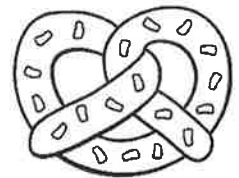
___ een



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___ avy



___ etzel



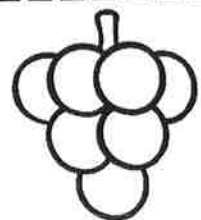
___ ice



___ ave



___ esent



___ apes

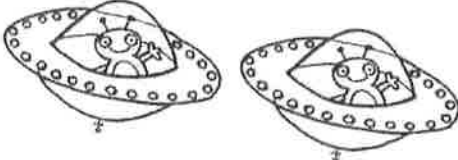
Thurs. 3/24

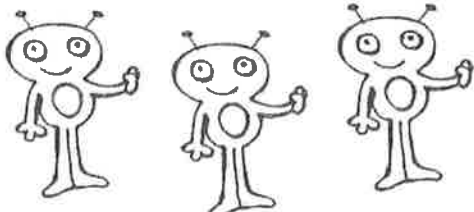
Thursday, March 26th

Counting On!

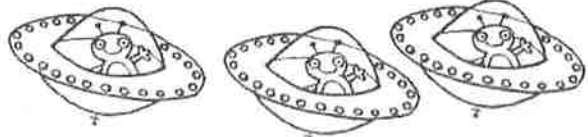
Name _____

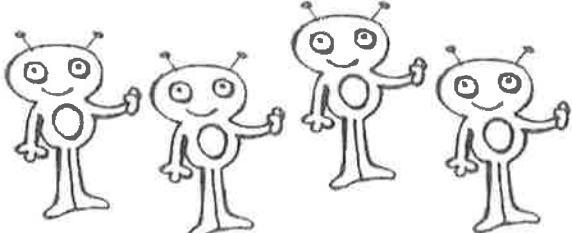
Directions: Cut out the numbers at the bottom of the page. "Count on" to solve each addition problem. Glue each number in the correct space.

$14 +$  $=$

$8 +$  $=$

$10 +$  $=$

$9 +$  $=$

$11 +$  $=$

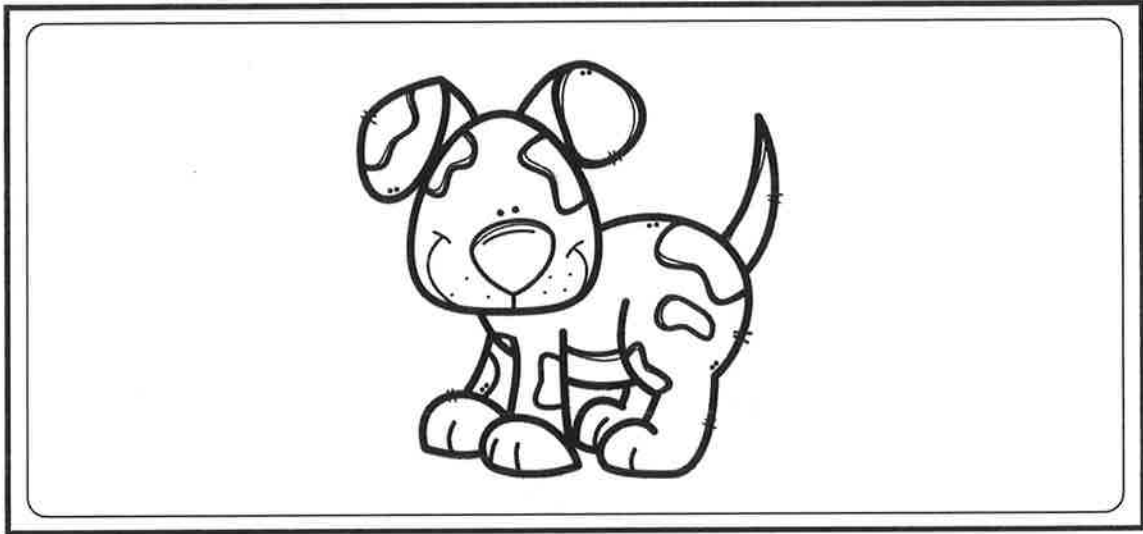
1.OA.5 & 1.OA.6 2012 Teacher Tam 

11	12	14	15	16
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Name : _____

Informational Writing

Observe the picture and write what you know about this animal.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing the student's response.

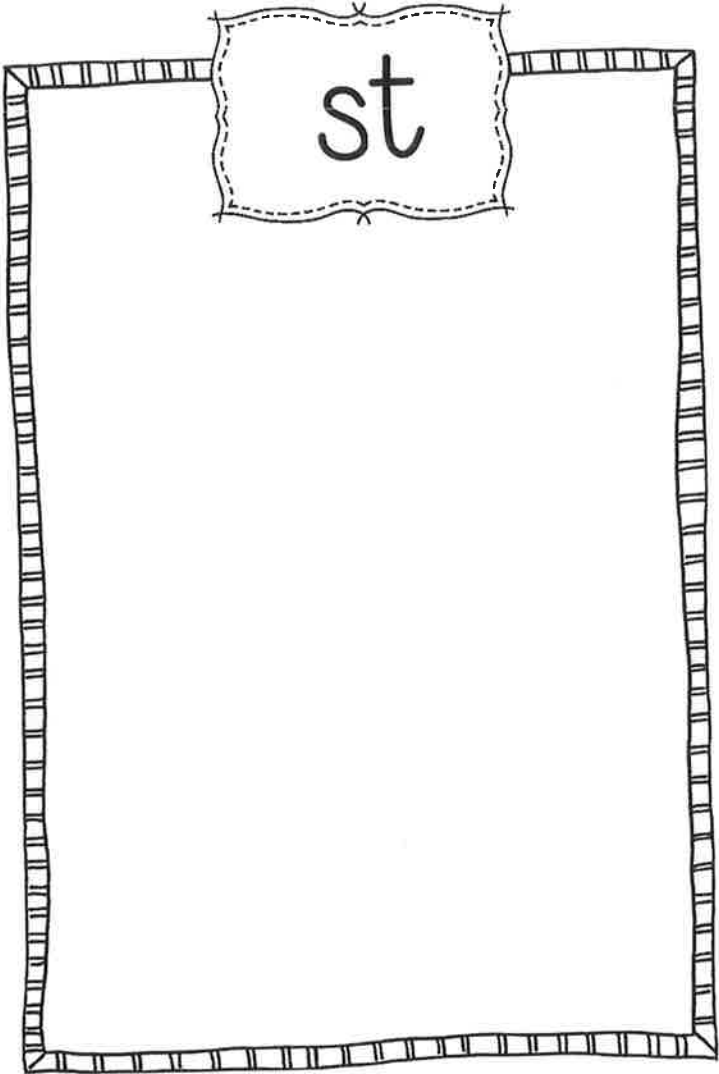
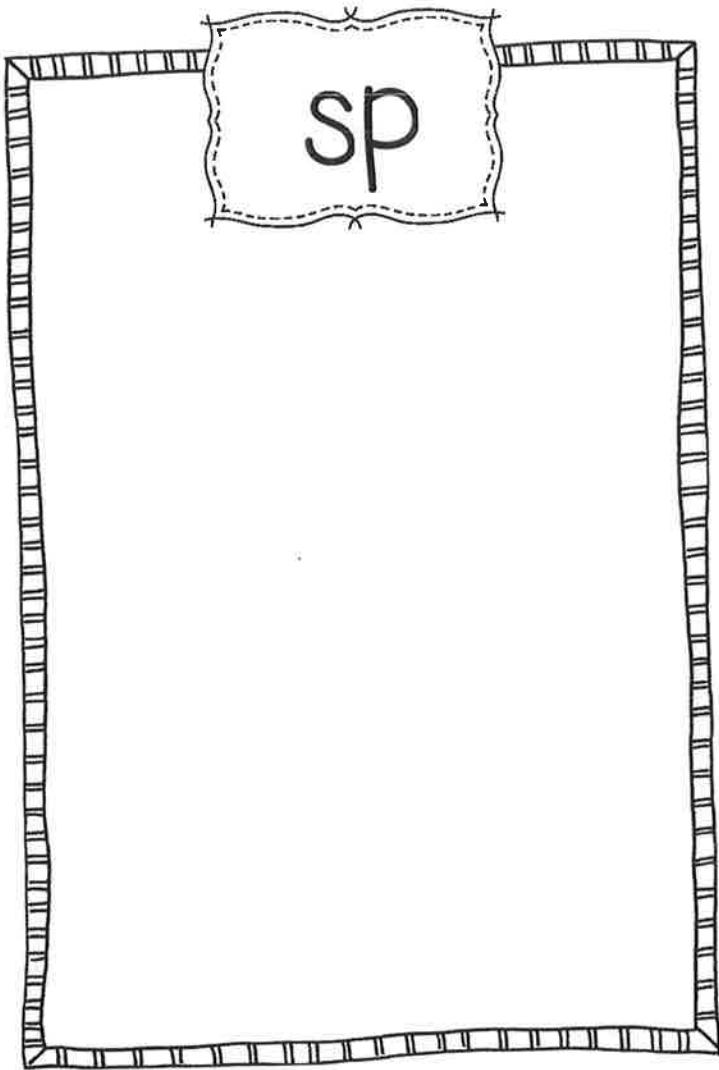
Capital letter

Spaces

Punctuation

Name _____

Blends – sp/st



 ____ ar	 ____ onge	 ____ eam	 ____ ot
 ____ nder	 ____ amp	 ____ oon	 ____ ool

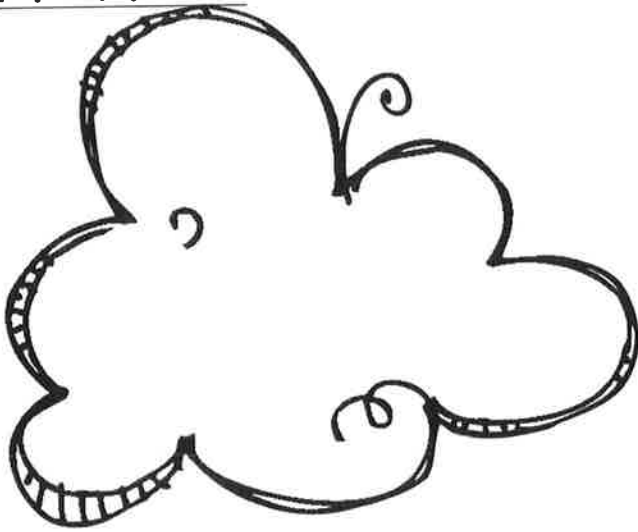
Name _____

Book Report

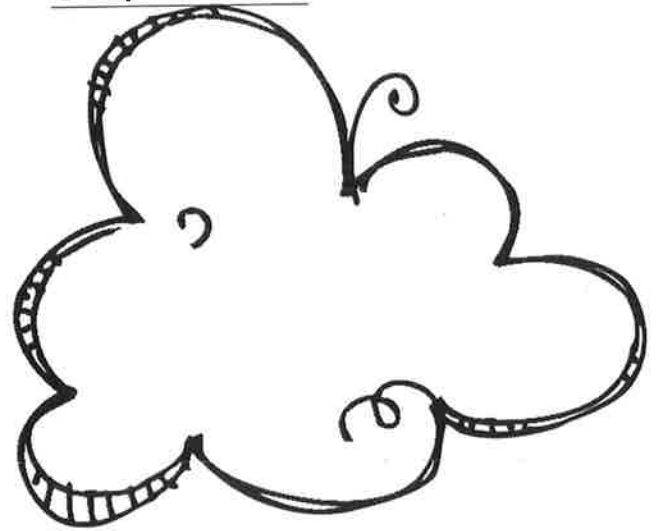
Title: _____

Author/Illustrator: _____

Problem:



Solution:



Write two sentences about the book.

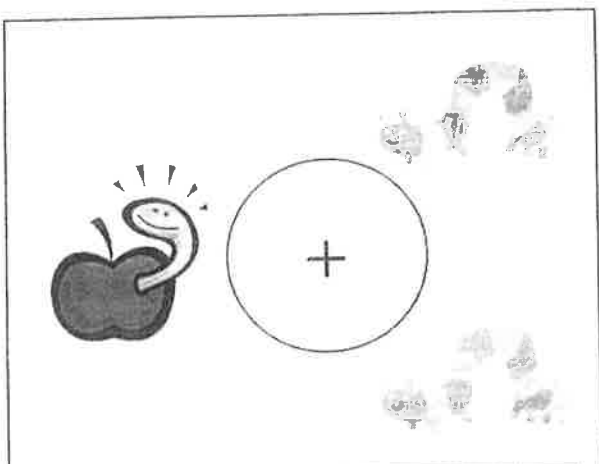
Fri. 3/27

Friday, March 27th

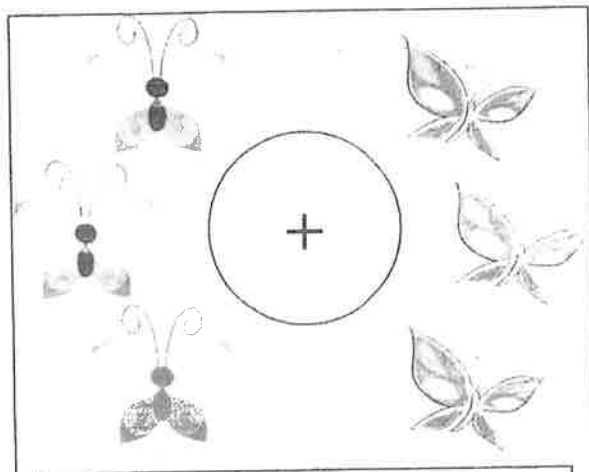
Name: _____

Addition

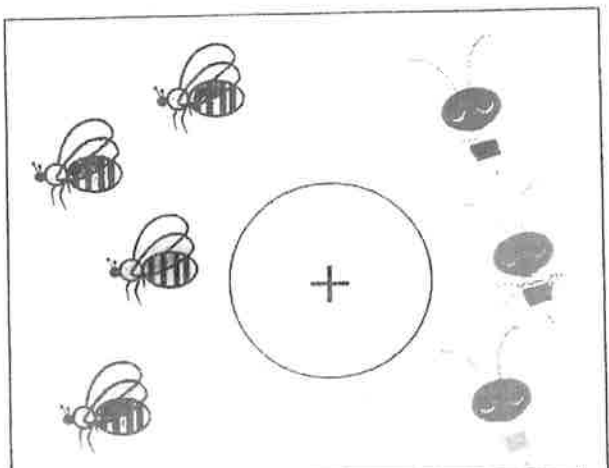
Directions: Find the total number of objects in the box and write the answer in the blank.



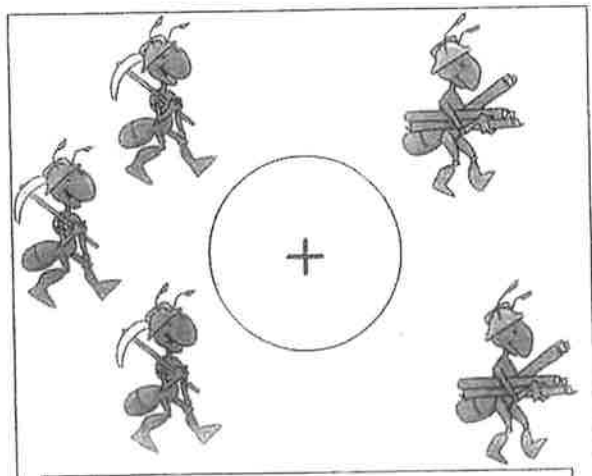
$1 + 2 = \underline{\quad}$



$3 + 3 = \underline{\quad}$



$4 + 3 = \underline{\quad}$



$3 + 2 = \underline{\quad}$

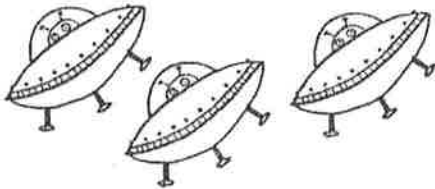
Counting On!

Name _____

Directions: Cut out the numbers at the bottom of the page. "Count on" to solve each addition problem. Glue the numbers in the correct place.

3

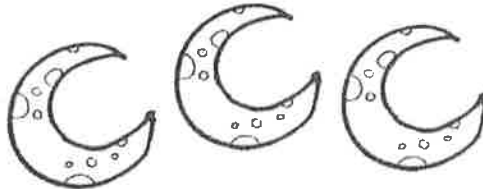
+



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4

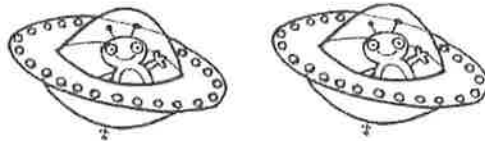
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5

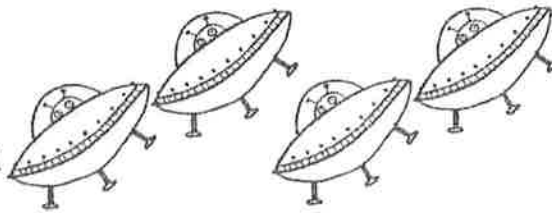
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6

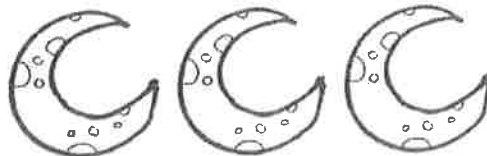
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7

+



=

K.CC.2, K.OA.1, I.OA.5, & I.OA.6 Teacher Tam 2012 

10

10

6

7

7

Opinion Writing

Name: _____

Prompt

Would you rather read
a book or do math?

Color One



or



I would rather

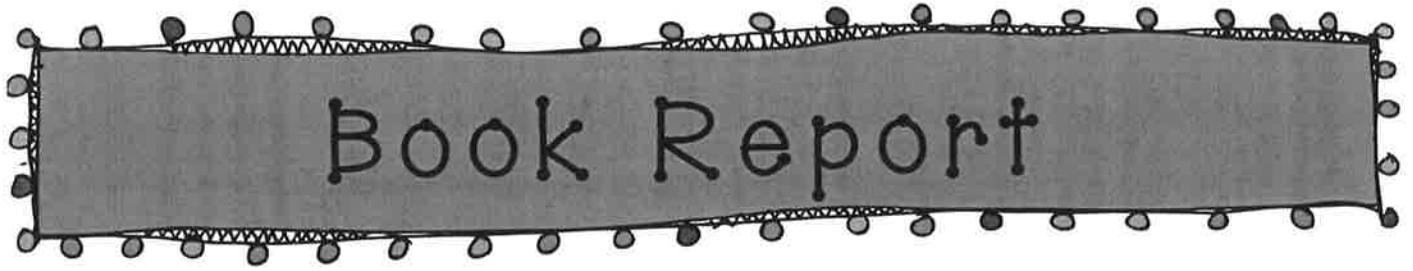
Reason 1

Reason 2

Reason 3

Conclusion

Name _____



Title: _____

Author: _____

Write two sentences about the book.

Write two words you do not know. Ask an adult the meaning and write it on the line.

1. _____:

2. _____:
